**Teacher with a TLR responsibility for Curriculum Leader**

**Willow Farm Primary School**

**Person Specification**

A picture containing logo

Description automatically generated

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|  | Essential | Desirable |
| **QUALIFICATIONS, EDUCATION AND TRAINING** |  |  |
| * Degree level qualification | X |  |
| * Qualified Teacher Status | X |  |
| * Further professional qualification |  | X |
| * Evidence of recent CPD relevant to the post |  | X |
| * Evidence of awareness of national developments in education |  | X |
| **EXPERIENCE, SKILLS AND KNOWLEDGE** |  |  |
| * Substantial knowledge and understanding of teaching and learning across the primary age range | X |  |
| * Record of successful class teaching in KS2 |  | X |
| * Experience of leading whole school developments and/or successfully managed projects which contribute to self-evaluation and school improvement | X |  |
| * Experience of overseeing the successful delivery of teaching and learning and able to demonstrate a strong commitment to raising standards of achievement for all pupils |  | X |
| * Experience of conducting training/ leading INSET |  | X |
| * Experience of managing and developing staff/ students |  | X |
| * Effective implementation of policy and practice to keep children safe from harm | X |  |
| **LEADERSHIP SKILLS** |  |  |
| * A good understanding of school leadership |  | X |
| * Ability to lead by example, be highly driven, motivated and be able to motivate others | X |  |
| * Ability to develop and promote the school’s vision and values to the pupils, staff, governors and parents at the school | X |  |
| * Ability to work in close partnership with other education establishments and the Governing Body |  | X |
| * Ability to use data, benchmarks and feedback to monitor progress of children’s learning |  | X |
| * Ability to delegate responsibility and coach, mentor and develop others. | X |  |
| **OTHER SKILLS AND ABILITIES** |  |  |
| * Ability to apply analytical thinking to solve problems and/or resolve conflict | X |  |
| * Ability to provide a model of excellent teaching | X |  |
| * Ability to see beyond the classroom to whole school priorities | X |  |
| * Ability to organise work, prioritise tasks, make decisions and manage time effectively | X |  |
| * Ability to contribute to the design, implementation and review of the whole school curriculum | X |  |
| * Ability to maintain positive behaviour management practices | X |  |
| * Can effectively manage time and priorities | X |  |
| * High level of pastoral care and awareness of mental health and wellbeing for all | X |  |
| **PERSONAL QUALITIES** |  |  |
| * Ability to maintain a professional and confident manner , remain calm under pressure and demonstrate resilience | X |  |
| * Ability to inspire the respect and trust of all stakeholders | X |  |
| * Demonstrates warmth and empathy together with high expectations and rigour | X |  |
| * Able to work on own initiative and as part of a team | X |  |
| * Displays self-confidence, a sense of humour and a positive approach | X |  |
| * Is approachable by all members of the school community and is a good listener | X |  |
| * Demonstrates high standards of professional conduct | X |  |
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