



Person Specification: Class Teacher

	<u>Essential</u>	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous professional development and commitment to further professional development.
Experience	The Class Teacher should have experience of good and outstanding teaching.	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> - Teaching in Key Stage 1 and 2 - Teaching within more than one primary school phase. - Working in partnership with parents. - Leadership of a subject area. - Providing extra-curricular activity for children.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> - The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). - National Curriculum - The monitoring, assessment, recording and reporting of pupils' progress. - The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. - The positive links necessary within school and with all its stakeholders. - Effective teaching and learning styles. 	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> - The links between schools, especially partner schools. - The importance of 'community' and 'community cohesion'. - Recent curriculum developments
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> - Promote the school's aims positively. - Develop good personal relationships within a team. - Establish and develop close working relationships with parents, governors and the community. - Communicate effectively (both orally and in writing) to a variety of audiences. - Create a happy, challenging and effective learning environment. - Use ICT to enhance children's learning. Use ICT as a day to day tool for planning, developing the curriculum and communicating. 	In addition, the Class Teacher might also be able to: <ul style="list-style-type: none"> - Show evidence of commitment to taking an active part in school life including out of school hours activities
Personal characteristics	<ul style="list-style-type: none"> - Approachable - Committed - Enthusiastic - Empathetic - Well-organised - Creative 	

	<ul style="list-style-type: none">- Flexible- A team player	
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Safeguarding Commitment

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practises reflect this commitment.

This position is subject to an enhanced Disclosure and Barring Service check, and satisfactory references. Equals Trust welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation for posts across the multi academy trust.

