**1:1 Teaching Assistant**

**Person Specification**

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| **Name of school:** Wadsworth Fields Primary School | | Grade 2  1:1 Teaching Assistant |
|  | **Essential** | **Desirable** |
| **Qualifications** | The Teaching Assistant should have:   * Good literacy and numeracy skills gained from general education or prior relevant experience or skills. * The ability to communicate clearly and demonstrate a good standard of written and spoken English. * NNEB/NVQ | In addition, the Teaching Assistant might have:   * GCSE English & Maths (Grade C or above) or the equivalent * A relevant qualification in * Childcare and/or Education |
| **Experience** | The Teaching Assistant should have:   * Experience of working with children with SEMH needs * Experience of forming positive relationships with parents and communicating effectively with them * Experience of working within a team, able to work under direction, flexible when required to be so |  |
| **Knowledge and Understanding** | Knowledge & understanding of:   * Strategies to support children with SEMH needs in the primary school * Positive behaviour management strategies * The KS1 curriculum including the teaching of phonics * The needs of young children * Knowledge of procedures to provide personal care and support to children and young people. * Safeguarding | Knowledge and understanding of:   * Tools for measuring progress of children with SEN – for example: B Squared |

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| **Skills** | The Teaching Assistant will be able to:   * Support children on an individual basis, within small groups and whole class activities * Record any observations and report as required. * Communicate tasks effectively and foster independence; * Adhere to defined behaviour management policies * Work with guidance, but under limited supervision * Liaise and communicate effectively with others * Demonstrate good organisational skills * Create and maintain basic teaching resources * Take part in all relevant training and show a commitment to * one’s own professional development * Demonstrate the ability to learn and adapt from past * experience. | In addition, the Teaching Assistant might also be able to:   * Monitor, record and make basic assessments about individual progress * Suggest alternative strategies to support a child to make progress |
| **Personal Characteristics** | The Teaching Assistant will be able to demonstrate:   * A desire to make a real difference to our children * Calmness * Confidentiality * Resilience * Enthusiasm and a positive attitude * Flexibility * Initiative |  |