**1:1 Teaching Assistant**

**Person Specification**

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| **Name of school:** Wadsworth Fields Primary School | Grade 2 1:1 Teaching Assistant |
|  | **Essential** | **Desirable** |
| **Qualifications** | The Teaching Assistant should have:* Good literacy and numeracy skills gained from general education or prior relevant experience or skills.
* The ability to communicate clearly and demonstrate a good standard of written and spoken English.
* NNEB/NVQ
 | In addition, the Teaching Assistant might have:* GCSE English & Maths (Grade C or above) or the equivalent
* A relevant qualification in
* Childcare and/or Education
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| **Experience** | The Teaching Assistant should have:* Experience of working with children with SEMH needs
* Experience of forming positive relationships with parents and communicating effectively with them
* Experience of working within a team, able to work under direction, flexible when required to be so
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| **Knowledge and Understanding** | Knowledge & understanding of:* Strategies to support children with SEMH needs in the primary school
* Positive behaviour management strategies
* The KS1 curriculum including the teaching of phonics
* The needs of young children
* Knowledge of procedures to provide personal care and support to children and young people.
* Safeguarding
 | Knowledge and understanding of:* Tools for measuring progress of children with SEN – for example: B Squared
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| **Skills** | The Teaching Assistant will be able to:* Support children on an individual basis, within small groups and whole class activities
* Record any observations and report as required.
* Communicate tasks effectively and foster independence;
* Adhere to defined behaviour management policies
* Work with guidance, but under limited supervision
* Liaise and communicate effectively with others
* Demonstrate good organisational skills
* Create and maintain basic teaching resources
* Take part in all relevant training and show a commitment to
* one’s own professional development
* Demonstrate the ability to learn and adapt from past
* experience.
 | In addition, the Teaching Assistant might also be able to:* Monitor, record and make basic assessments about individual progress
* Suggest alternative strategies to support a child to make progress
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| **Personal Characteristics** | The Teaching Assistant will be able to demonstrate:* A desire to make a real difference to our children
* Calmness
* Confidentiality
* Resilience
* Enthusiasm and a positive attitude
* Flexibility
* Initiative
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