

Teacher - Person Specification

| | Essential | Evidence |
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| Qualifications | Qualified Teacher status. | Application form Certificates |
| Experience and skills | <ul style="list-style-type: none"> • Experience of teaching in the Primary phase. • Ability to plan effective, engaging lessons that meet the learning needs of all pupils. • Strong behaviour management skills and a repertoire of effective strategies to ensure good conduct in the classroom and good behaviours for learning. • Skilled at effective marking, feedback and assessment. • Promote good progress and outcomes by pupils • Demonstrate good subject and curriculum knowledge • Delivering engaging extra-curricular activities | Application form, letter of application, lesson observation, task, interview and references. |
| Working with people | <ul style="list-style-type: none"> • Productive relationships with children based on mutual respect and empathy. • Ability to work effectively in a team situation. • Ability to communicate effectively with parents and an understanding of the need to engage with parents. • Flexibility within a school | Letter of application, lesson observation, interview and reference. |
| Personal qualities, values and attitudes | <ul style="list-style-type: none"> • High expectations of children's behaviour, engagement, presentation and learning outcomes. • Reflective practitioner who learns from experience. • Commitment to continuing professional development and keeping up-to-date with current thinking on pedagogy and subject knowledge. | Letter of application, lesson observation, interview and references. |
| Safeguarding | <ul style="list-style-type: none"> • Thorough understanding of the teacher's duty in respect of safeguarding and knowledge of school systems that ensure children are kept safe. | Interview and references. |